



New Zealand Artistic Roller Sports Committee

# Artistic Coach Accreditation Manual

*Version 2.0*



NEW ZEALAND  
ARTISTIC ROLLER SPORTS  
COMMITTEE



New Zealand  
Academy  
of Coaches  
New Zealand Artistic  
Roller Sports Committee Inc.

[www.nzartisticrollersports.co.nz](http://www.nzartisticrollersports.co.nz)

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## Section 1: Accreditation Programme

### General Information and Administration

#### Details of the New Zealand Artistic Roller Sports Committee

The **New Zealand Artistic Roller Sports Committee (NZARSC)** is a Sports Committee of the **New Zealand Federation of Roller Sports (Inc) (NZFRS)** and is delegated the responsibility by the Board for ensuring the efficient administration of the Artistic discipline strictly in accordance with the Constitution, any Bylaws, World Skate Regulations and any directives from the Board.

#### **Refer Clause 16 New Zealand Federation of Roller Sports (Inc) Constitution.**

The NZARSC, through the NZ Academy of Coaches (NZAC), is responsible for coordinating all artistic coaching requirements.

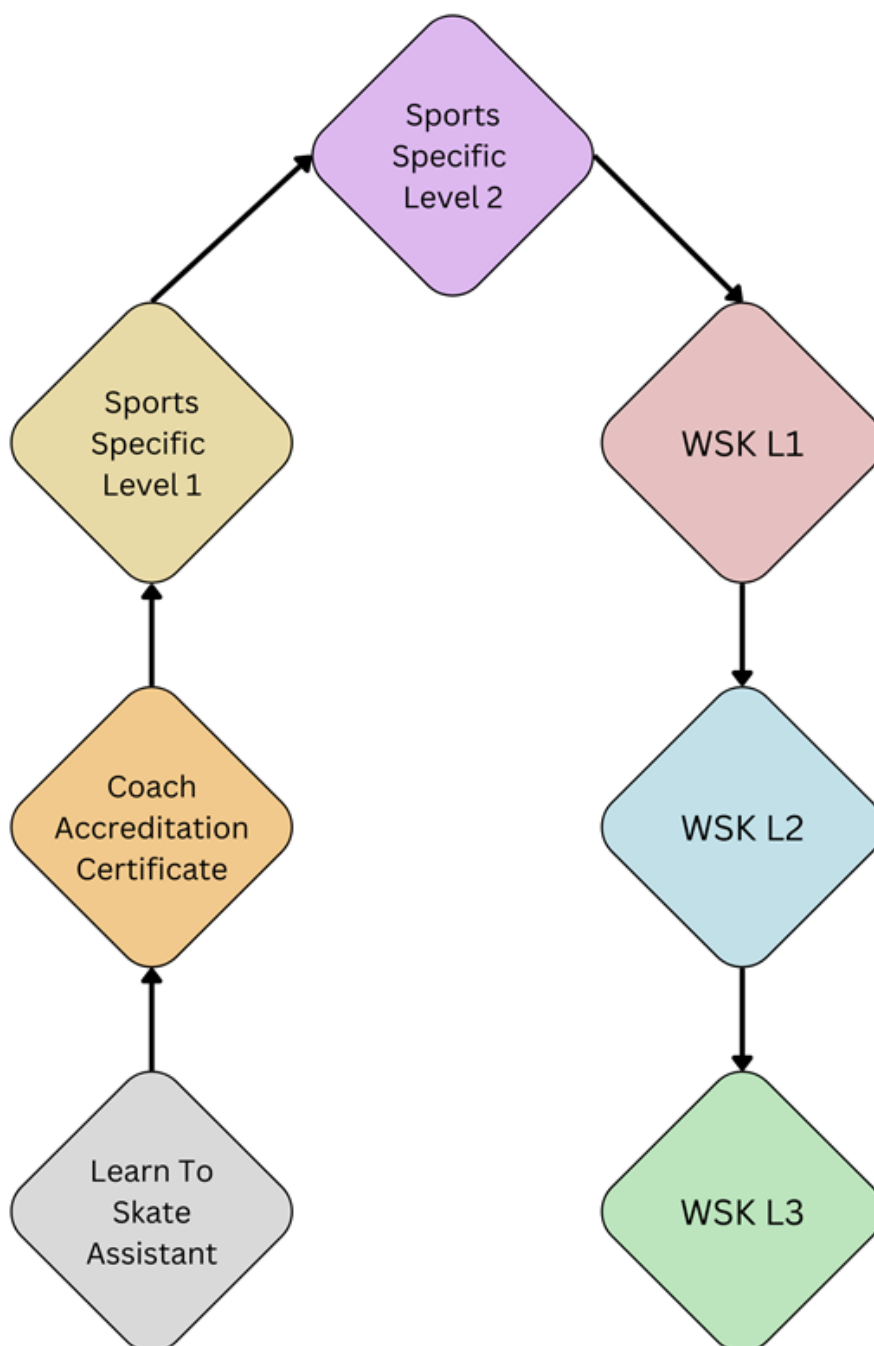
#### Aims

The NZARSC aims to establish the requirements and process for the accreditation of Coaches in New Zealand. This is to ensure that all coaches are equipped with the skills and knowledge necessary to coach at a designated level and to recognise the level of expertise and experience of coaches within New Zealand.

## Coaching Accreditation Structure

The NZARSC has a **seven** tier Coaching Accreditation structure that provides education, training and mentoring to coaches as they progress along the coaching pathway.

The **seven** levels are targeted at coaches working towards each of those levels. Each level has its own workbook covering accreditation requirements.



Figure

## Criteria for Accreditation

In order to become New Zealand Accredited the coach must:

- Be a financial member of the NZFRS
- Be a financial member of an affiliated Club with the NZFRS

An initial accreditation as a Coach will generally be made at a level no higher than Coach Accreditation Certificate.

Endorsement of accreditation will be granted upon completion of the requirements as per [Appendix A](#).

### New Zealand Artistic Roller Sports Committee requirements for Accreditation

#### Learn to Skate Assistant (LSA)

Learn To Skate Assistants are able to help at Learn to Skate Classes to a basic level only and must be supervised by an Accredited Coach.

Requirements to complete	<a href="#">*See appendix A</a>
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#### Coach Accreditation Certificate (CAC)

Age requirement	Minimum 13 years of age. Under 16 years of age cannot coach individuals or a group (2+ skaters) on their own.
Requirements to complete	<a href="#">*See appendix A</a>

#### Sports Specific Level 1 (SSL1)

Age requirement	Minimum 16 years of age
Requirements to complete	<a href="#">*See appendix A</a>

#### Sports Specific Level 2 (SS L2)

Age requirement	Minimum 18 years of age
Requirements to complete	<a href="#">*See appendix A</a>

#### Nominated Aspiring World Skate 1 to 2 Accreditation

Age requirement	Minimum 18 years of age
Requirements to complete	<a href="#">*See appendix A</a>

#### Nominated World Skate 3 Accreditation (WSK Coach)

Age requirement	Minimum 18 years of age
Requirements to complete	<a href="#">*See appendix A</a>

World Skate recognizes country-nominated level 1 and level 2 coaches as **Nominated Aspiring WSK Coaches** and after passing the relevant exams and completing the 3 levels, they are officially recognized as World Skate Coaches (namely **WSK Coaches**).

Other non-nominated coaches are able to sit these **World Skate** courses but will not be recognized as one of their country coaches unless nominated by their country and accepted by **World Skate**.

## New Zealand Artistic Roller Sports Committee Coaching Framework

Coaching Framework		
Coach Accreditation	Sports Specific Level 1 (SSL1)	Sports Specific Level 2 (SSL2)
<ul style="list-style-type: none"> <li>● Teach Beginning Skating</li> <li>● Getting Started (SportNZ)</li> <li>● Questionnaire</li> <li>● Coaches' Code of Ethics (SportNZ)</li> <li>● World Skate Code of Conduct and Code of Ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Induction Module Learning Outcomes (SportNZ)</li> <li>● Coaching Practice Progression (SportNZ)</li> <li>● Sports Specific Level 1 Assessment Workbook</li> <li>● Coaches' Code of Ethics (SportNZ)</li> <li>● World Skate Code of Conduct and Code of Ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Star Skate Programme</li> <li>● Sport-specific technical and tactical development progressions (SportNZ)</li> <li>● Sports Specific Level 2 Assessment Workbook</li> <li>● World Skate Level 1 to 3 Assessment</li> <li>● Coaches Code of Ethics (SportNZ)</li> <li>● World Skate Code of Conduct and Code of Ethics</li> </ul>
Athlete Pathways		
Learn	Learn/Participate/Perform	Excel
<ul style="list-style-type: none"> <li>● Learn to Skate Classes</li> <li>● <span style="color: red;">Kiwi Skate or other learn-to-skate assessments</span></li> <li>● Club/League Level Competition</li> </ul>	<ul style="list-style-type: none"> <li>● Regional/Area/National Competition</li> <li>● National Squads</li> <li>● Medal Tests 1-5</li> </ul>	<ul style="list-style-type: none"> <li>● International Competition</li> <li>● <span style="color: red;">Meet selection criteria – Refer to NZARSC NZ Ranking and Selection Policies</span></li> <li>● National/international and team training squads</li> <li>● Medal Tests 6-10</li> </ul>

## Artistic Coaching Accreditation via NZ Academy of Coaches - Process for Accreditation Application

<p>1. Applicant to approach Secretary of the NZFRS Registered Club for a Sports Specific Level 1 Coach Accreditation Application form.</p>
<p>2. When completed, and the exam fee paid through the NZFRS Registered Club to the Treasurer of the NZ Artistic Roller Sports Committee: <b>Bank a/c 01 0625 0115668 00</b></p> <p>Details of payment (Name and account) are to be advised to the Treasurer of the NZ Artistic Roller Sports Committee by e-mail <a href="mailto:artistic.treasurer@skatenz.org.nz">artistic.treasurer@skatenz.org.nz</a>.</p> <p>The completed Application form can be completed and forwarded to: <a href="mailto:nzacademyofcoaches@gmail.com">nzacademyofcoaches@gmail.com</a></p>
<p>3. Upon receipt of the Application form and payment , the NZAC (NZ Academy of Coaches) will forward the appropriate link for the Online Coach Accreditation to the applicant with a copy to the Club Secretary.</p>
<p>4. When the paper has been completed by the applicant it will be marked and ratified by the NZ Artistic Roller Sports Committee. The result will be advised by NZAC (NZ Academy of Coaches) to the applicant with a copy forwarded to the Club Secretary.</p> <p>An acknowledgement of the Coach Accreditation will be supplied to the Coach.</p>
<p>5. Should Secretaries have any questions please do not hesitate to contact the NZ Academy of Coaches for help.</p> <p>Email: <a href="mailto:nzacademyofcoaches@gmail.com">nzacademyofcoaches@gmail.com</a></p>



## Roles of Key Players

### NZ Artistic Roller Sports Committee /NZ Academy of Coaches

- Develop a program of quality and leadership that results in excellence on the international & domestic stage at all levels for our athletes
- Establish and maintain a coaching development framework
- Provide necessary resources to enable accreditation qualification assessments for all coaches
- Assist with resources for Coaches
- Provide opportunities to be involved with coach and athlete development
- Maintain an up-to-date database of accredited coaches.
- Provide a Mentor Framework

### Clubs

- Ensure all coaches within the Club are accredited for the level they are coaching
- Support Coaching Development Framework
- Day-to-day communication with and support of all coaches
- Communication regarding accreditation requirements of coaches within the Club as per the processes
- Ensure all Registered Coaches hold a current Comprehensive or Workplace First Aid Certificate as per Appendix A.
- Ensure all coaches have completed the Sport NZ [Child Protection in Play, Active Recreation and Sport online course](#), as required by Skate NZ (NZ Federation of Roller Sports Inc.)
- Police vetting as required by Skate NZ (NZ Federation of Roller Sports Inc.)

### Coaches

- Ownership of their own coaching development
- Delivery of a quality coaching service to all athletes
- On-going professional development, including attendance at squads and Zoom meetings organized by the New Zealand Academy of Coaches
- Full recognition of World Skate and Sport NZ Coaches' Code of Ethics and Code of Conduct
- Complete Anti-Doping education on a yearly basis through [NZ Drug Free Sport](#)
- Completion of the Sport NZ [Child Protection in Play, Active Recreation and Sport online course](#), as required by Skate NZ (NZ Federation of Roller Sports Inc.)
- Police vetting as required by Skate NZ (NZ Federation of Roller Sports Inc.)
- Membership of NZFRS (SkateNZ)

- Present themselves in a professional manner (actions and dress)
- Full awareness of NZ Artistic Rules, World Skate Regulations and NZ yearly requirements.
- Ensure that the requirements for Comprehensive or Workplace First Aid Certificate are met as per [Appendix A](#).

## Codes of Ethics and Conduct

All coaches are required to complete and abide by the Sport NZ - Coaches Code of Ethics and World Skate - Code of Conduct and Code of Ethics.

**Sport NZ – Coaches’ Code of Ethics** can be found on the NZ Artistic Roller Sports website:

<https://www.nzartisticrollersports.co.nz/coaches-corner>

**World Skate – Code of Conduct and Code of Ethics** can be found on the World Skate website: <https://www.worldskate.org/about/documents/category/1036-2019.html>

Failure to comply with these codes may result in the withdrawal of the right to be a coach on the floor at competitions, and if deemed serious (as considered by the NZARSC), further action will be required.

## Accreditation Updating

**The Accreditation Updating period is: 1 January to 31 December**

To update Accreditation yearly, coaches must :

- Through their club ensure that the Annual Coaches Accreditation Fee is paid to the New Zealand Artistic Committee in January.
- Complete and provide to the NZAC completed **Coach Renewal - Activities and Points document every year.**
- Complete the next level of qualification

Failure to comply with these requirements may result in the withdrawal of the right to be a coach on the floor at competitions, and if deemed serious (as considered by the NZARSC), further action will be required.

## Annual Coach's Registration Fee

The following annual fees will be payable by all Accredited Coaches for the period January/December each year :

Coach Accreditation Certificate (CAC)	\$25
Sports Specific Level 1 (SS L1)	\$50 per discipline
Sports Specific Level 2 (SS L2)	\$75 per discipline
World Skate Levels 1/2 (WSK L1-L2)	\$75 per discipline
World Skate Level 3 (WSK L3)	\$100 per discipline

## Accreditation Programme Fees

The following fees will be payable at the time of application for the various accreditations to the New Zealand Artistic Roller Sports Committee/NZ Academy of Coaches:

Coach Accreditation Certificate (CAC)	\$25
Sports Specific Level 1 (SS L1)	\$50 per discipline
Sports Specific Level 2 (SS L2)	\$75 per discipline
World Skate Levels 1/2 (WS L1-L2)	\$75 per discipline
World Skate Level 3 (WS L3)	\$100 per discipline
Recognition of Prior Learning/ Current Competence (RPL)	\$25 per discipline

Should a Coach wish to reinstate an accreditation that they have let lapse, they may apply to the NZ Academy of Coaches and the Artistic Committee under the process outlined in the "Recognition of Prior Learning" section of the NZ Coaches Accreditation Manual.

Please note that reinstatement of lapsed accreditations will be carefully considered, but are not guaranteed.

## Section 2: Quality Assurance

### Complaints Handling Procedure

The NZARSC is responsible for dealing with any complaints arising from the Coach Accreditation system. Each complaint will be dealt with on its own merits, with due regard to both NZFRS and NZARSC Constitution, Bylaws, Rules and Policies and World Skate Requirements.

### 2.2 Mentoring of Coaching Practice

#### ***Q. What is required?***

A. To attain the SSL1 accreditation, the applicant must complete a Practical Coaching assessment with a Mentor in addition to their Coach Accreditation assessment. This is required to be completed within 6 months from completion of the Accreditation Assessment. Further mentoring beyond this is respectfully recommended. For coaches under the age of 16, all must be supervised as part of a class environment.

#### ***Q. How do I do this?***

A. The area of practical coaching is the area that usually causes the most questions. It is the intent that the Practical Coaching Assessment is spent involved in the training of athletes. The athletes can be of any age, gender or level of competition. Involvement in the training process is described as any or all of the following: “observation or supervision, program design and assessment.” These can occur at officially organized squads, training times, competitions, etc.

#### ***Q. When does this need to be completed?***

A. Submission of the completed Practical Coaching Recording form is required to be submitted to the NZAC within 6 months of completing the SSL1 Accreditation assessment. Following receipt, the result of the Accreditation assessment will be advised.

#### ***Q. Who do I do this with?***

A. It is the intent that it is undertaken by a person who holds a current SSL2 Coach Accreditation and is approved by the NZAC through the NZARSC. However, practical coaching for coaches in all areas can be a challenge. The NZAC will approach the candidate and discuss a suitable Mentor with them.

See ‘Practical Coaching Assessment by Mentor Process.’

#### ***Q. What is a mentor coach?***

A. The aim is to gain the benefits associated with having a “mentor” coach, someone to guide the candidate through the attainment of practical skills and to provide support and

assistance with any coaching queries. The “mentor coach” must understand and agree with the current aims of the NZAC /NZARSC.

## **Mentor Qualifications**

All prospective mentors must be approved by the NZARSC. Mentors for Artistic Development Coaches must have:

- A current SSL2 Artistic Coach Accreditation
- At least 6 years of experience coaching at this level
- Current membership with NZFRS
- Current Coach membership with NZAC / NZARSC
- Approval of the NZAC to carry out this task.
- Must have up-to-date knowledge and a good understanding of all World Skate Rule books containing requirements and regulations.

New Zealand Artistic Roller Sports Committee shall have the right to:

- Approve mentors not covered by the above criteria after evaluation of such person’s relevant experience and knowledge of the sport and having regard to the prevailing circumstances.
- Nominate a member of the NZARSC to conduct random checks to assess the quality of mentoring being conducted.
- All mentors will be selected at the discretion of the NZAC and approved by the NZARSC to ensure quality control of Mentors.
- Participant evaluations will be reviewed to ensure the quality control of Mentors.

## Section 3: Recognition of Prior Learning (RPL)

### Recognition of Prior Learning/Current Competence (RPL)

Current accreditation for Registered coaches will be recognised from the inception of this Coach Accreditation Structure. All Artistic coaches must satisfy the competencies of each level of accreditation and will be required to complete the **Coach Renewal - Activities and Points Document**. However, candidates with suitable equivalent qualifications, supported by relevant documentation, may apply for exemptions from all sections of each accreditation. This application will be required to be made on the appropriate application form, available from the NZARSC through the NZAC and supported by relevant documentation. These applications will be considered by the NZAC with reference to the NZARSC.

#### What is RPL?

RPL is based on the awareness that people learn and develop competencies in many ways throughout their lifetime – through work experience, life experience, education, and training. RPL considers a person's skills and experiences, no matter where these were learnt, to enable people to gain credit.

#### RPL Principles

The process of RPL must be quality controlled and delivered by personnel with experience in coach education. These personnel are responsible for ensuring that:

- Procedures are fair and equitable
- Measures are valid and reliable.

#### How can learning be recognised?

The process of RPL involves matching what participants already know and can currently do with the learning outcomes of the Coach Accreditation Structure. In this way, RPL enables participants to focus on developing skills and knowledge in new areas, rather than re-learning what they already know and can do.

#### Who can apply?

A person can apply for RPL if they think their prior learning and experience enables them to provide evidence to show that they are already competent in the learning outcomes of the Coach Accreditation Structure.

#### Benefits of RPL

- Speeds up the process of becoming a qualified Artistic coach.
- Conforms to the requirements for equity in adult education programs.

- Avoids the problem of participants having to unnecessarily repeat learning experiences.
- Encourages the development of various assessment procedures.
- Assesses the candidate's current competence in comparison to the stated standards of competence required.
- The RPL process can clarify what relevant skills the participant does and does not possess – so that the learning program can be tailored accordingly.

### How do you show evidence of competencies gained via prior learning?

There are many ways that a person can show evidence of their current competencies. RPL can only be granted on current evidence, that is, work that has been completed within the last four years and competencies that they are currently able to demonstrate. Following are a few examples of the ways evidence can be provided. The person will need to include a variety of these in their application form.

#### Education and Training

- Formal, accredited and information training
- Copies of certificates, qualifications achieved from other training programs, school or tertiary results, degree information in specific fields.
- Statements outlining training programmes and/or study that they have undertaken and the learning outcomes/competencies achieved from these.

#### Coaching Related Experience

- Resume of coaching experience and positions held, which may include reports from people within the sport.
- Copies of any statements, references or articles about the coach's employment or community involvement.
- Relevant coaching samples, e.g. copies of training programs, videos of coaching tools, which the coach has developed and implemented.
- Reports on opportunities undertaken, which could include evaluations from training programs conducted.

#### Life Experience

- Overview of sport and recreation involvement.
- Relevant work or other experience.
- Evidence of home/self-directed study, which may include a list of recent readings, synopsis of seminars attended, and reports of research or analysis undertaken.

The above are only examples. The person should provide all the documentation that they can which clearly shows evidence of the competencies they hold. They may also be required to demonstrate their expertise by written or practical demonstration.

## RPL Assessment

- The NZARSC and Principal Manager of NZAC will act as the RPL Assessors.
- The RPL assessment can only be carried out when the applicant provides evidence of the relevant competencies that they believe they hold. This is achieved by completing the RPL application form and forwarding the required fees to the Principal Manager of the NZAC.

The following process has been established as the procedure to be followed when a person wishes to obtain credit for prior learning.

1. Applicants who consider applying for RPL will contact the Principal Manager of the NZAC, who will provide an application form.
2. Applicants will need to gather all relevant supporting documentation and complete the RPL application form with honest, clear, complete, concise information. The completed application form with supporting documents will then be forwarded to the Principal Manager of NZAC.
3. On receipt of an application, the Principal Manager of the NZAC will review the application to determine the completeness and relevance of the document. The Principal Manager will consult with the NZARSC as part of this review. A judgment will be made whether the applicant wholly or partially meets the requirements. The NZARSC will check that the evidence submitted conforms to the following principles:
  - Validity (is the evidence relevant?)
  - Sufficiency (is there enough evidence?)
  - Authenticity (is the evidence a true reflection of the candidate?)
  - Currency (is the evidence recent; was a qualification obtained within the last four years?)
  - Can the person demonstrate the required competencies now?

The Principal Manager of the NZAC will complete and return the assessor's report with recommendations if required. The NZARSC will keep records of all RPL applications for seven (7) years.

4. The NZARSC will notify the applicant of the decision within two months of receiving the application. Successful applicants for RPL will receive confirmation documentation.

## Flexible Delivery

NZARSC is committed to providing flexibility in the Coach Accreditation Structure methods used when necessary. This includes:

- Using oral instead of written assessment where appropriate



- Considering any request from candidates for flexibility within the framework to ensure fairness for others and integrity of the assessment process overall.

All assessments can be completed in one day or they may be spread out over a longer period depending on individual circumstances.

## Section 4: Accreditation Programme Description

### Competency Statements

Competency statements are broad descriptions of the expectations of coaches who should eventually obtain their accreditation. These are the statements that have formed the basis for designing this Competency Based Training document for prospective coach candidates.

In other words, a competency statement defines what a coach must be able to 'DO' for them to achieve all or part of each level of the Coach Accreditation Structure. Ideally, any assessment tasks will ensure that coaches achieve the required standards described in the competency statements below.

An important philosophical principle in this endeavor is that no candidate identified and/or approved as being capable of achieving all the coaching competencies will be failed. Rather, it will be a matter of time in which competencies are assessed and achieved on the first or any subsequent occasion. To this end, it will be imperative that ongoing support, direction, guidance and advice be given to each individual participant to enable them to achieve the required competencies.

The competency statements in this section state what is expected of the coach in general terms.

#### Expected competencies

##### **Preparation and Planning:**

- Prepare, plan and organise a training session for skaters.
- Organise human and physical resources appropriate to the needs of training and competition for the level of the skaters.

##### **Conduct:**

- Facilitate learning of the skills incorporated in Artistic Skating.
- Conduct training sessions appropriate for the level of the skaters.
- Communicate effectively with the skaters and others involved in the sport.

##### **Monitor and Review:**

- Observe and assess the skater/s performance and provide feedback.
- Ensure safety of self and others and manage emergency situations.
- Ensure a safe training environment is provided.

##### **Evaluate:**

- Evaluate the achievement of the training session and the effectiveness of coaching behaviours.

**Adapt:**

- Identify and implement the appropriate modifications in future sessions/competitions.

**Assessment**

All participants are required to complete workbooks as per the accreditation outline. This is an **'open book' assessment**.

**a) Short answer worksheet**

The worksheet is aimed at assessing the candidate's comprehension of various underpinning knowledge aspects of the theory modules. All questions must be answered to the standard outlined in the answer guide to successfully complete this aspect.

Candidates are permitted to access all relevant materials and may consult with others when completing their workbooks. Candidates may re-submit the worksheets as many times as necessary to meet the requirements of this assessment task.

**b) Assessment Arrangements**

Accreditation documents will be provided on an online provider by the NZARSC/NZAC.

The candidate/s may be required to provide skaters at their home venue for the practical assessment task.

## Appendix A:

### Requirements to Complete Accreditations and Updates

	Learn to Skate Assistant (LSA)	Coach Accreditation Certificate (CAC)	Sports Specific Level 1 (SS L1)	Sports Specific Level 2 (SS L2)
<b>Application Requirements</b>				
NZFRS/Coach Membership	N/A	Class 4 minimum	Class 4 minimum	Class 4 minimum
Minimum age	N/A	13 years	16 years	18 years
Level requirements	N/A	N/A	Coach Accreditation Certificate	SS L1
Written assessment passes	N/A	80%	85%	90%
Lesson plan submitted	N/A	N/A	4 weeks Progressive	Yearly planning instrument
Skater Medal Test Pass (one off requirement)	N/A	N/A	N/A	Minimum 6 Test
Current First Aid	N/A	N/A	Comprehensive or Workplace certificate required if sole coach in rink. Clubs are responsible for the situation.	Comprehensive or Workplace certificate required if sole coach in rink. Clubs are responsible for the situation.
Mentoring	Must be supervised by an accredited coach.	Part of class environment	Minimum 6 months from completing written assessment. Recommend mentoring is ongoing	N/A
<b>Practice Levels</b>				
	Help Accredited coach with Groups (2+skaters) to Basic Level only with supervision.	Teaching Groups (2+skaters) through to proficiency Tests Cannot coach individual skaters. If under 16 years of age cannot coach a group (2+skaters) on their own.	Teaching Private Lessons. Complete <b>Yearly Coach Renewal - Activities &amp; Points</b> Coach access to Marshaling area at Regional, Area and NZ Artistic Roller Sports Championships	Teaching private lessons. Coach access to Marshaling area at Regional, Area, New Zealand Artistic Roller Sports Championships and International competitions.

Yearly Review Requirements				
Attend Squads	N/A	Development Future Champs Oceania/World (minimum 1 per year)	Development Future Champs Oceania/World (minimum 1 per year)	Future Champs Oceania World Team (minimum 1 per year)
Practical Component	N/A	N/A	WORK IN PROGRESS	WORK IN PROGRESS
Continuing Education Points	N/A	5 points per year	10 points per year	15 points per year

### World Skate Coaching Accreditations

These are accreditations, **by appointment**, for coaches **who aspire to World Skate status and have been identified by NZASC as meeting the World Skate extensive requirements**, who are then subsequently nominated to and ratified by World Skate to participate in their accreditation process.

## Appendix B:

### Gaining Coach Continuing Points to Maintain Accreditation

The following activities will enable coaches to earn the required Coach Education points to maintain their current level of NZARSC Coach Accreditation.

Points earned must be a combination of theory and practical.

#### Practical Activities

\*\* Coach must have been primary coach of the skater for at least 6 months

<b>Competition activity**</b>	<b>Provider</b>	
Skaters competing at local competition (leagues, open days, club champs, regionals)	NZARSC	<i>2 points per competition</i>
Skaters competing at Area championships	NZARSC	<i>2 points per competition</i>
Skaters competing at NZ Championships	NZARSC	<i>3 points per competition</i>
Skaters competing at Oceania Championships/Australian National Championships/German Cup/America's Cup/World Skate Semi Finals	<i>World Skate/ International Federations</i>	<i>4 points per competition</i>
Skaters competing at World Championships/World Cup final	<i>World Skate</i>	<i>5 points per competition</i>
<b>Medal test passes**</b>	<b>Provider</b>	
Medal 1	NZARSC	<i>1 point per skater</i>
Medal 2 - 4	NZARSC	<i>2 points per skater</i>
Medal 5 - 8	NZARSC	<i>3 points per skater</i>
Medal 9 - 10	NZARSC	<i>4 points per skater</i>

#### Theory

\*SSL1 and SSL2 MUST attend at least one NZARSC/NZAC Coaching Forum/Squad in person or via Zoom (can be KiwiSkate coaching session via Zoom)

<b>Theory activity</b>	<b>Provider</b>	
NZ Artistic Roller Sports Committee Coaching Forum*	NZARSC, NZAC	<i>10 points per event</i>
Sports Specific seminar attendance	<i>International coaches, development squads, club, regional</i>	<i>15 points per event</i>

World Skate Seminar	<i>World Skate</i>	<i>5 points per module (online); or</i>
		<i>20 points in-person</i>
KiwiSkate coaching seminar (Zoom or In-person)	<i>NZAC</i>	<i>10 points per event</i>
<b>SS Level 1 or 2 coaches ONLY:</b> Host a KiwiSkate theory session for your club to further learning of junior coaches	<i>NZAC, Club</i>	<i>10 points per event</i>
Coaching of Sports Organisation Theory Seminar	<i>Sport NZ</i>	<i>5 points per event</i>
	<i>Tertiary</i>	<i>5 points per event</i>
	<i>Other</i>	<i>5 points per event</i>
Coaching Accreditation	<i>NZARSC</i>	<i>5 points per module eg: SS L1 Figure</i>
Current First Aid certificate	<i>Any registered first aid provider</i>	<i>2 points for obtaining (or renewing) a Comprehensive or Workplace First Aid certificate</i>
Have you experienced Police Vetting?	<i>NZ Police</i>	<i>2 points if yes</i>

Points required per year (1 January to 31 December):

- Coach Accreditation Certificate (CAC) – 20 points
- Sports Specific Level 1 (SSL1) – 30 Points\*
- Sports Specific Level 2 (SSL2) – 60 Points\*
- World Skate Level 1-3 – 60 Points\*

## Benefits of being a NZ Registered Accredited Coach

- Qualification recognition
- World Skate Coach Accreditation
- Continuous Coach Accreditation
- Access to support from NZ Academy of Coaches
- Floor privileges at Figure events at all NZFRS events and, (on application to the NZARSC), at international events
- Access to the marshaling areas at all NZFRS events and, (on application to the NZARSC), at international events
- Recognition award for NZ Championship achievements
- Recognition of knowledge and ability
- Curriculum Vitae (CV) item
- Remuneration
- Potential to nominate for New Zealand Team Coach position.